

Reflecting Children's Lives Curriculum Checklist

Instructions: This evaluation form was developed for dual purposes. It can be used to provide an overall evaluation of a curriculum product or kit. This is an informational tool to help ECEC professionals make informed and purposeful decisions prior to purchasing new curriculum material.

This evaluation tool can also be used to evaluate a specific activity as a method of program or teacher evaluation. The notations are meant to help inform and improve program and teacher effectiveness. Curriculum programs, themes and activities can be evaluated when in use with the children to help determine their appropriateness for the children and staff, and provide information for future success.

Curriculum Evaluation	Yes	No	Notations
Is curricular topic/activity relevant to the children?			
Is topic/activity meaningful; Does it reflect the children's real lives and experiences, both concrete and sensorial?			
Does the topic/activity meet the needs of the children?			
Does the topic/activity meet the children's interests?			
Does the theme/activity provide for purposeful spiritual development?			
Does the curriculum/activity provide for meaningful work opportunities?			
Does the curriculum/activity provide for physical development and adventure?			
Does the curriculum/activity provide for creative expression, imagination and the fostering of dreams?			
Does the curricular/activity/theme cultivate curiosity, providing opportunities for exploration and observation?			
Does the curricular/activity/theme provide for process and investigation?			
Does the curriculum/activity provide for transformative play of self and materials?			
Does the theme/activity provide for relationship building with people and nature?			
Does the theme/activity provide for learning skill development?			
Is the environment preparation intriguing and aesthetically pleasing?			
Does the environment preparation call for open-ended materials?			
What opportunities are available for children to see and explore who they are within the context of their family life, culture, and the image of a larger community?			
Does the theme/activity provide for the teaching and learning of empathy?			
Does the theme/activity provide for outdoor learning opportunities?			
Strengths of this curriculum/activity?			
Weaknesses of this curriculum/activity?			
Necessary improvements?			
Necessary expenditures for improvements?			