PROFESSIONAL ACHIEVEMENT RECOGNITION MATRIX

There are seven (7) levels within the Professional Achievement Recognition Matrix. Each level has defined educational requirements, experience requirements, renewal expectations, alternative qualifications and supervision authorizations. **To qualify for each level, the requirements from the previous level must be met.**

Professional Achievement Recognition, Level 1	
Educational Requirements	6 semester/9 quarter units ECE/CD
Experience Requirements	None
Five-year Renewal Expectations	 105 clock hours or 6 semester/9 quarter units PD Portfolio development (see 1.6 and Checklist)
Alternative Qualifications	None
Supervision Authorizations	 Assist in the instruction of children under the supervision of Level 2 teacher or above
Professional Achievement R	ecognition, Level 2 (must meet all qualifications for Level 1)
Educational Requirements	 12 semester/18 quarter units ECE/CD, including core courses – Child Growth/Development; Child/Family/Community; Program/Curriculum Planning
Experience Requirements	50 days of 3+ hours per day within 2 years
Five-year Renewal Expectations	 105 clock hours or 6 semester/9 quarter units PD Portfolio development (see 1.6; Checklist) Professional growth (see 1.3-1.5; PD in Appendix) Religion requirements (see 1.7)
Alternative Qualifications	Child Development Associate (CDA) Credential. For more information visit http://www.cdacouncil.org/.
Supervision Authorizations	 Open/close center Provide instruction and supervise Level 1 teachers
Professional Achievement R	decognition, Level 3 (must meet all qualifications for Level 2)
Educational Requirements	 24 semester/36 quarter units ECE/CD, including core courses 16 GE units
Experience Requirements	175 days of 3+ hours within four years (student labs qualify)
Five-year Renewal Expectations	 105 clock hours or 6 semester/9 quarter units PD Portfolio development (see 1.6; Checklist) Professional growth (see 1.3-1.5; PD in Appendix) Religion requirements (see 1.7)
Alternative Qualifications	 Associate degree or higher ECE/CD or related field 3 semester/4.5 quarter units of supervised field experience in ECE setting
Supervision Authorizations	 Open/close center Provide instruction and supervise Level 1-2 teachers

Due feerieure l'Arbitenness D	
Educational Requirements	 ecognition, Level 4 (must meet all qualifications for Level 3) 24 semester/36 quarter units ECE/CD, including core courses 16 GE units 6 semester/9 quarter specialization units 2 semester/3 quarter units adult supervision
Experience Requirements	350 days of 3+ hours per day within four years (student labs qualify)
Five-year Renewal Expectations	 105 clock hours or 6 semester/9 quarter units PD Portfolio development (see 1.6; Checklist) Professional growth (see 1.3-1.5; PD in Appendix) Religion requirements (see 1.7)
Alternative Qualifications	 Bachelor degree or higher with 12 semester/18 quarter ECE/CD units 3 semester/4.5 quarter units of supervised field experience in ECE setting
Supervision Authorizations	 Open/close center Provide instruction and supervise Level 1-3 teachers Serve as curriculum coordinator and staff development
Professional Achievement R	ecognition, Level 5 (must meet all qualifications for Level 4)
Educational Requirements	 Associate degree (or 60 units) with 24 ECE/CD units, including core courses 6 semester/9 quarter units administration 2 semester/3 quarter units adult supervision
Experience Requirements	 350 days of 3+ hours per day within four years Documented leadership or supervisory experience
Five-year Renewal Expectations	 105 clock hours or 6 semester/9 quarter units of PD Portfolio development (see 1.6; Checklist) Professional growth (see 1.3-1.5; PD in Appendix) Religion requirements (see 1.7)
Alternative Qualifications	 Bachelor degree or higher with 12 semester/18 quarter units ECE/CD 3 semester/4.5 quarter units of supervised field experience in ECE setting OR Teaching/Administrative credential with 12 semester/18 quarter units ECE/CD 3 semester/4.5 quarter units of supervised field experience in ECE setting
Supervision Authorizations	 Open/close center Provide instruction and supervise Level 1-4 teachers Supervise single site program Serve as curriculum coordinator and staff development Given personnel responsibilities

Professional Achievement Recognition, Level 6 (must meet all qualifications for Level 5)		
Educational Requirements	 Bachelor degree with 24 semester/36 quarter units ECE/CD, including core courses 6 semester/9 quarter units administration 8 semester/12 quarter units Religion (see 1.7) 2 semester/3 quarter units adult supervision 	
Experience Requirements	Level 6 statusOne program year of Level 5 experience	
Five-year Renewal Expectations	 105 clock hours or 6 semester/9 quarter units PD Portfolio development (see 1.6; Checklist) Professional growth (see 1.3-1.5; PD in Appendix) 	
Alternative Qualifications	 Master's degree or higher in ECE/CD 3 semester/4.5 quarter units of supervised field experience in ECE setting 	
Supervision Authorizations	 Open/close center Provide instruction and supervise Level 1-5 teachers Supervise single site program Provide oversight for at least one other program Serve as curriculum coordinator and staff development Given personnel responsibilities Serve as local conference office of education ECEC liaison 	
Duefassianal Achievement D	accomition Level 7 (
Educational Requirements	 ecognition, Level 7 (must meet all qualifications for Level 6) Master degree with 24 semester/36 quarter hours ECE/CD, including core courses 	
Experience Requirements	 Level 7 status One program year of Level 6 experience 	
Five-year Renewal Expectations	 105 clock hours or 6 semester/9 quarter hours of PD Portfolio development (see 1.6; Checklist) Professional growth (see 1.3-1.5; PD in Appendix) 	
Alternative Qualifications	 Doctorate degree in ECE/CD 3 semester/4.5 quarter units of supervised field experience in ECE setting 	
Supervision Authorizations	 Open/close center Provide instruction and supervise Level 1-6 teachers Supervise multiple site programs Serve as curriculum coordinator and staff development Given personnel responsibilities Serve as local conference office of education ECEC liaison Serve as union coordinator for ECEC 	